

Name:

Number of days absent: 6

1. LIFE SKILLS:

A. SOCIAL AND EMOTIONAL DEVELOPMENT:

- Confidence
- Co-operation
- Listening
- Independence
- Responsibility
- Participation in Discussion
- Appropriate behaviour

	4	3	2	1
		✓		
			✓	
			✓	
			✓	
			✓	
		✓		
			✓	

B. PHYSICAL DEVELOPMENT:

- Sport
- Swimming

	4	3	2	1
	✓			
	✓			

C. WORK SKILLS:

- Interest and Effort
- Work Independently
- Group work
- Completion of tasks in given time
- Follow instructions
- Computer Skills
- Handwriting: Formations
- Presentation of work
- General Knowledge

	4	3	2	1
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	

2. NUMERACY:

- Counting
- Number recognition
- Ability to grasp concepts
- Problem solving
- Written application-accuracy
- Bonds

	4	3	2	1
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	
			✓	

3. LITERACY:

- Oral Communication
- Speech & Drama
- Phonics:
- Reading: Word Recognition
- Comprehension
- Fluency
- Sentence Construction
- Written expression (News/Creative writing)
- Spelling: Informal (General classwork)
- Formal (Weekly assessment)
- Zulu
- Afrikaans

	4	3	2	1
		✓		
		✓		
		✓		
		✓		
		✓		
		✓		
		✓		
		✓		
		✓		
		✓		

TEACHER'S COMMENT:

is a friendly and lively boy. He thoroughly enjoys socialising with his peers but unfortunately this has had a negative impact on his progress this term. He is constantly out of his seat and very easily distracted. Tauriq must try hard to listen carefully to instructions, work slowly and copy words correctly. He is experiencing difficulties grasping new maths concepts, but with help and practice appears to understand. He has a good general knowledge and is always eager to voice his opinion.

Signature: Teacher

PRINCIPAL'S COMMENT:

must be encouraged to settle more diligently to his work. With perseverance, he should cope better with the requirements of the Grade three curriculum.

Signature: The Principal