#### Name:

## Number of days absent: 6

### 1. LIFE SKILLS:

# A. SOCIAL AND EMOTIONAL DEVELOPMENT:

Appropriate behaviour	Participation in Discussion	Responsibility	Independence	Listening	Co-operation	Confidence

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## B. PHYSICAL DEVELOPMENT:

Swimming	aport

### C. WORK SKILLS:

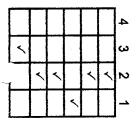
Group work Handwriting: Follow instructions Computer Skills Completion of tasks in given time Work independently Interest and Effort Formations

### 2. NUMERACY:

General Knowledge

Presentation of work

Problem solving Ability to grasp concepts Counting Written application-accuracy Number recognition



#### 3. LITERACY:

Speech & Drama Oral Communication

N

Phonics:

Reading: Word Recognition

Comprehension

Fluency

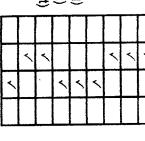
Sentence Construction

Spelling: Written expression (News/Creative writing)

Informal (General classwork) Formal (Weekly assessment)

Zulu

**Afrikaans** 



### TEACHER'S COMMENT:

out of his seat and very easily distracted. Tauriq must try socialising with his peers but unfortunately this has had a always eager to voice his opinion. understand. He has a good general knowledge and is words correctly. He is experiencing difficulties grasping new negative impact on his progress this term. He is constantly maths concepts, but with help and practice appears to hard to listen carefully to instructions, work slowly and copy is a friendly and lively boy. He thoroughly enjoys

Signature: Teacher

## PRINCIPAL'S COMMENT:

work. With perseverance, he should cope better with the requirements of the Grade three curriculum. must be encouraged to settle more diligently to his

Signature: , he Pribcipal